

**EXTERNAL REVIEW  
DIRECTION 1**

Develop teacher knowledge of intellectual stretch and challenge and their skilled application of pedagogies for empowering students in their own learning.

**INTELLECTUAL  
STRETCH FOR ALL  
STUDENTS**

**CLEAR LEARNING  
INTENTIONS, SKILL  
DEVELOPMENT  
&  
CROSS CURRICULAR  
LINKS**

**EXTERNAL REVIEW  
DIRECTION 2**

Deepen the application of data by teachers and students to develop explicit target-setting and intentional teaching, using student achievement data and other evidence (e.g. multiple measures) to inform decisions and actions at the individual student, cohort and class levels.

**DEVELOPING  
GROWTH  
MINDSETS  
&  
POWERFUL  
LEARNERS**

**EMPOWERING  
STUDENTS TO  
LEARN &  
ACHIEVE**

**EXTERNAL REVIEW  
DIRECTION 3**

Conduct whole-school audits and regular self-review of policy procedures that address issues in the interests of whole-school consistency, rigour, and transparency.

**TRACK & MONITOR  
EVERY STUDENT'S  
GROWTH**

**INTERVENTION THROUGH  
DIFFERENTIATED PRACTICE  
&  
TARGETED PROGRAMS FOR  
IDENTIFIED STUDENTS**

**BEING DATA AND  
EVIDENCE INFORMED**

**PEDAGOGICAL SHIFT MAP**

Supporting the development of coherent, agreed and rigorous learning and teaching, Reception to Year 7.



**Australian  
Curriculum  
& TfEL**

**AITSL: Quality Teaching  
Performance &  
Development**

**School Values:  
RESPECT BELONGING  
DIVERSITY ACHIEVEMENT**

**Whole-school  
practice &  
pedagogy**

**Community  
Partnerships**

**Student Wellbeing  
& Engagement**